

The Los Angeles Trust for Children's Health Virtual Learning Collaborative



WEB MEETING | Wednesday, October 14, 2020

Thought for the day

“Learning is both deeply personal and inherently collective.”

- Peter Seng



**The Los Angeles Trust
for Children's Health**

Agenda, part 1

Time	Minutes	Topic	Presenter(s) /Facilitator(s)
1:00 PM	5 min	Welcome & convening objectives	Maryjane Puffer
1:05 PM	5 min	Getting settled-in <ul style="list-style-type: none">▪ Live poll: assessing our collective well-being▪ Group etiquette for technology-based convening	Kelly Bui
1:10 PM	5 min	New publication/resources on SBHCs	Sang Leng Trieu
1:15 PM	15 min	Wellness Network Performance <ul style="list-style-type: none">▪ Wellness Network encounter reports▪ SBHC Quality Counts data	Gloria Velasquez
1:30 PM	10 min	LAUSD pandemic-related updates	Dr. Franco
1:40 PM	15 min	What does a school day look like in the era of the pandemic?	Ana Griffin
1:55 PM	5 min	BREAK	

Agenda, part 2

2:00 PM	15 min	Wellness Center highlight: Carson Wellness Center's outreach strategies	Suzanne Markey, Kristie Garrison, Betty Franco, Brooke Tuley
2:15 PM	40 min	<p>Part 1: Inclusive outreach strategies to increase student utilization of Wellness Centers: A brief presentation of best practices</p> <p>Part 2: Group breakout discussion Prompt: How can your Wellness Center/WCC expand your outreach efforts in a more inclusive manner?</p> <p>Breakout room assignments:</p> <ul style="list-style-type: none"> ▪ Room 1: Belmont, Monroe, Santee (Gloria) ▪ Room 2: Carson, Gage (Victor) ▪ Room 3: MaCES, Jordan, Locke (Rosario) ▪ Room 4: Crenshaw, Hollywood (Ana) ▪ Room 5: Manual Arts, Washington Prep (Robert) ▪ Room 6: Fremont, Jefferson (Esther) ▪ Room 7: Garfield, ELC (Nina) 	Robert Renteria Kelly Bui
2:55 PM	5 min	Wrap-up	Maryjane Puffer

Meeting objectives

1. Find a sense of community with other Wellness Network members during this continued virtual learning environment.
2. Describe the performance of the Wellness Network by highlighting one indicator that is important to your work in advancing student wellness.
3. Describe one inclusive strategy that you will explore to increase student utilization of your Wellness Center.

New publications on SBHCs



Realizing the Potential of School-Based Health Centers: A Research Brief and Implementation Guide

By Emily Katz
September 2020



Re-Envisioning School-Based Health Centers During Covid-19: A Spotlight on Innovative Approaches

By Sophia MacLean
September 2020



<https://edredesign.org/links/realizing-potential-school-based-health-centers-research-brief-and-implementation>



**The Los Angeles Trust
for Children's Health**

CA School Based Health Alliance SBHC conference

Materials will be posted soon

The poster is divided into two main sections. The left section features a stylized illustration of a woman with long brown hair, wearing a blue surgical mask and a red top, with her hands clasped in front of her chest. The background behind her is a vibrant yellow and orange with a halftone dot pattern and abstract shapes. Below the illustration, the text reads 'Presenting Sponsor' followed by the 'Anthem BlueCross' logo, which includes a blue cross with a white circle inside.

The right section has a blue background with a diagonal orange banner at the top containing the text 'School Health on the Frontlines' in red. Below the banner, the text reads 'Navigating Pandemics & Building Equity' in white. The California School-Based Health Alliance logo, which consists of a stylized white apple with a leaf, is positioned above the text 'CALIFORNIA SCHOOL-BASED HEALTH ALLIANCE'. At the bottom of this section, it says 'Virtual Statewide School Health Conference' and 'October 6-8, 2020'.



Roll Call



Belmont

Carson

Crenshaw

Elizabeth Learning Center

Fremont

Gage

Garfield

Hollywood

Jefferson

Jordan

Locke

MaCES

Manual Arts

Monroe

Santee

Washington Prep



Because student health means student success

Research shows that healthy children are at a lower risk for school problems than unhealthy students. Simply put: Students with good health tend to perform better in school than those with poor health.¹

Problems that come with poor health include a higher probability of school failure, poor levels of concentration, grade retention and dropout. But health is a complex and elusive concept, and it's often shrouded by assumptions and unknowns. That means that understanding the relationship between health and student achievement is critical — and that makes The LA. Trust Data xChange so important.

"Data xChange gives us a baseline for future conversations and strategic planning."

Pia V. Escudero
Executive Director
LAUSD Student Health and Human Services

the initial three months of the pandemic, most from Black and Latinx patients in underserved communities.

Connecting the dots to find solutions

The LA. Trust Data xChange is foundational, scalable and actionable. It was designed to interoperate with other systems and databases and includes such metrics such as number of visits, unduplicated patients, co-morbid conditions, demographics and differences between the services received by students and community members.

The database also tracks services provided as well as benchmarks on key performance standards, including risk assessments, well-child exams, BMI screening, chlamydia tests and depression screening. Datasets on mental and oral health are currently being added. This will create valuable insights on how patients receive integrated services that include physical health, mental health and oral health needs.

When hundreds of thousands of anonymized encounter records are linked to achievement factors such as attendance, grades and graduation rates, the database will be a game-changer, enabling healthcare providers, educators and other decision makers to find solutions and focus resources.



Data xChange reports like these are distributed to decision makers. Researchers can also access the database.

We need insights, especially now

The LA. Trust Data xChange is a first-in-the-nation initiative that links health and wellness data from students and community members with achievement factors such as attendance, grades and graduation rates from the country's second largest school district, Los Angeles Unified.

It contains more than 5 million records from 2015 forward and provides critical data to the LAUSD's network of 16 Wellness Centers, which received approximately 230,000 visits over the past five years and more than 54,000 visits in 2019-2020 alone.

These insights have never been more critical. Eighty-four percent of LA. Unified's nearly 600,000 students live at or below the poverty line² and many receive inadequate or infrequent healthcare. Only 77% of its students graduate on time.³

The COVID crisis

Meanwhile, preventative health initiatives are being defunded and the COVID-19 crisis has put strains on an already overtaxed and inadequate student and community healthcare system.⁴

The Wellness Centers supported by The LA. Trust Data xChange received more than 12,000 visits during



How it works, how it helps

The LA. Trust Data xChange is a robust, secure database that integrates academic data from the Los Angeles Unified School District and wellness data from its 16 Student and Family Wellness Centers. The scale and ambition of The Data xChange is unique nationwide.

It provides regular reports to clinics, school district decision makers and funders. Data xChange is secured and HIPAA and FERPA compliant, and all reports show aggregated and anonymous results so there is no risk of identification of individuals.

"Imagine what we will be able to do for our kids and communities with The LA. Trust Data xChange."

Dr. Ron Tanimura
Director, LAUSD
Student Health Services

About The L.A. Trust

The LA. Trust was established in 1991 by the Los Angeles Board of Education to support its school-based health centers and improve the health of LA. Unified students and their families. In 2001, we became an independent 501 (c)3, but we continue our close relationship and unflagging support for this vital student healthcare system.

The LA. Trust is the backbone health entity for student health in Los Angeles, bridging the gap between LA. Unified, community clinics, mental health providers, advocacy groups and program partners to tackle collaboratively the urgent issues affecting the lives of young people, including substance use prevention, mental health, nutrition, oral health, HPV prevention and sexual and reproductive health.

The L.A. Trust Data xChange is supported by

- The Ahmanson Foundation
- Blue Shield of California
- Cedars-Sinai
- DentaQuest Partnership for Oral Health Advancement
- Essential Access Health
- Kaiser Permanente
- L.A. Care Health Plan
- The Ralph M. Parsons Foundation
- Unihealth

The benefits

The LA. Trust Data xChange has a broad range of benefits and beneficiaries. It will:

- Enable The LA. Trust and its partners to target prevention education, including student engagement and community outreach.
- Provide benchmark data to help Wellness Center operators improve outcomes.
- Help funders and partners direct resources
- Enable Los Angeles Unified and other agencies to identify areas of greatest need.
- Help LA.'s student healthcare community coordinate activities and find common solutions.

- Health, Academic Achievement and School-Based Interventions, published by Thomas Mattingwina, September 19, 2018.
- California School Dashboard, 2019.
- School year 2019, California Department of Education.
- Coronavirus threatens South L.A. clinic that's long been a lifeline for the working poor, Los Angeles Times, April 24, 2020.



The Los Angeles Trust for Children's Health
Putting the care in student healthcare

thelatruster.org #trustyouth



Wellness Network Report Card:

2019 – 2020 Academic Year



**The Los Angeles Trust
for Children's Health**

All Wellness Centers

play a vital role in providing access to health services for our students & community members



Unique Patients

19,939

+ 8% compared to last year



Encounters

54,049

- 1% compared to last year (Covid)



Student Patients

5,658

+ 6% compared to last year

National School-based Health Alliance Performance Measures

RISK ASSESSMENT

NA

WELL CHILD EXAM

54%

BMI SCREENING

NA

CHLAMYDIA SCREENING

69%

DEPRESSION SCREENING

13%

All Wellness Centers: 2019 - 2020

Clinic-specific Medical Report with History

4

Student Only

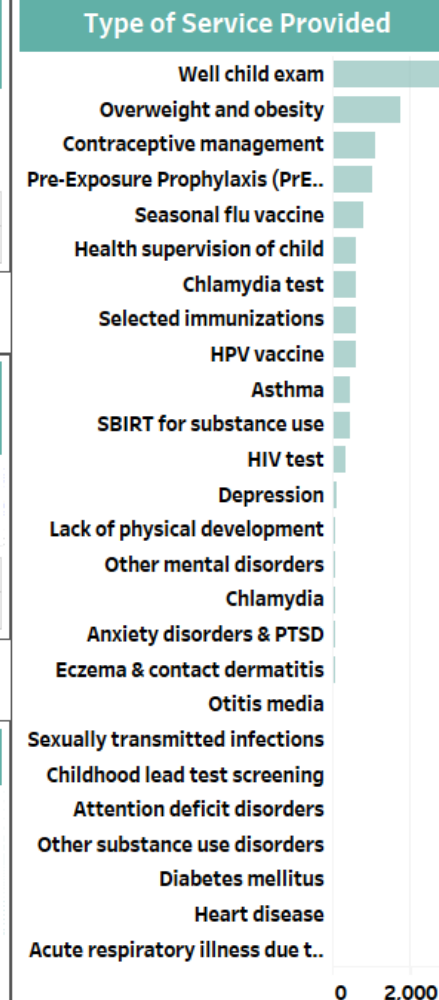
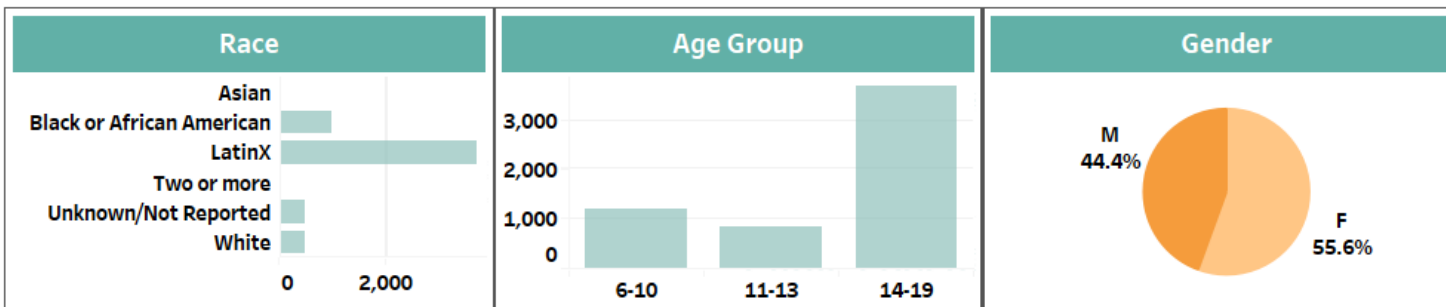
Key Metrics - Medical

Number of Encounters			Number of Unique Patients			Avg Number of Patient Visits Per Year			Type of Service Provided
11,772			5,658			2.1			
2016 - 2017	2017 - 2018	2018 - 2019	2016 - 2017	2017 - 2018	2018 - 2019	2016 - 2017	2017 - 2018	2018 - 2019	
10,569	11,736	11,949	5,135	5,418	5,336	2.1	2.2	2.2	

Indicators of Depth of Relationship Clinics Have With Patients - Medical

Percent of Unique Patients Who Are Students			Percent of Unique Patients with Two or More Visits Per Year			Percent of Unique Patients with Well Child Visit Per Year		
100.0%			46.2%			52.7%		
2016 - 2017	2017 - 2018	2018 - 2019	2016 - 2017	2017 - 2018	2018 - 2019	2016 - 2017	2017 - 2018	2018 - 2019
100.0%	100.0%	100.0%	45.4%	47.5%	47.9%	50.7%	49.9%	53.1%

Patient Demographics Across All Wellness Centers - Medical



Wellness Network Report Card:

**2020 – 2021 Academic Year
(July – September 2020)**

All Wellness Centers

play a vital role in providing access to health services for our students & community members



Unique Patients

2,571

- 87% compared to last year



Encounters

3,501

- 94% compared to last year

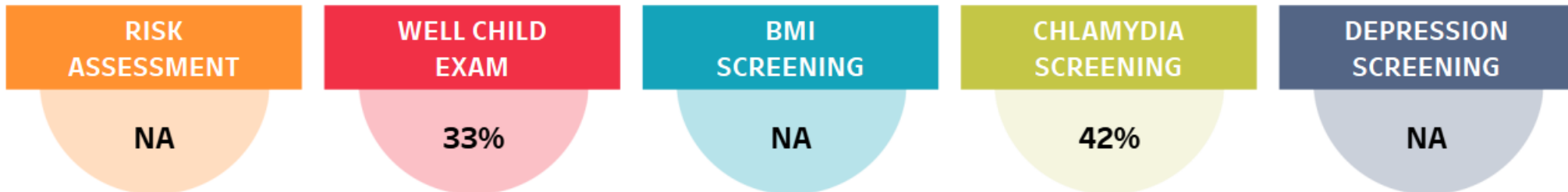


Student Patients

329

- 94% compared to last year

National School-based Health Alliance Performance Measures



All Wellness Centers: 2020 - 2021

Clinic-specific Medical Report with History

4

Student Only

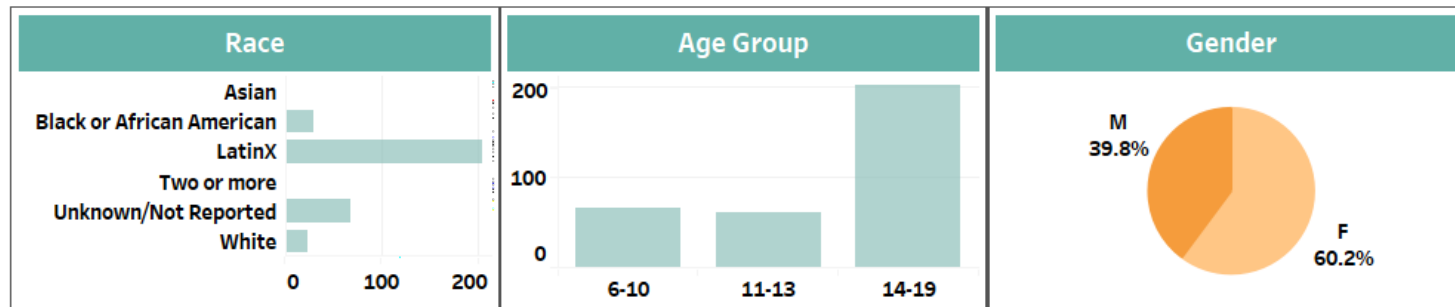
Key Metrics - Medical

Number of Encounters			Number of Unique Patients			Avg Number of Patient Visits Per Year			Type of Service Provided
429			329			1.3			
2017 - 2018	2018 - 2019	2019 - 2020	2017 - 2018	2018 - 2019	2019 - 2020	2017 - 2018	2018 - 2019	2019 - 2020	
11,736	11,949	11,772	5,418	5,336	5,658	2.2	2.2	2.1	

Indicators of Depth of Relationship Clinics Have With Patients - Medical

Percent of Unique Patients Who Are Students			Percent of Unique Patients with Two or More Visits Per Year			Percent of Unique Patients with Well Child Visit Per Year		
100.0%			21.6%			28.3%		
2017 - 2018	2018 - 2019	2019 - 2020	2017 - 2018	2018 - 2019	2019 - 2020	2017 - 2018	2018 - 2019	2019 - 2020
100.0%	100.0%	100.0%	47.5%	47.9%	46.2%	49.9%	53.1%	52.7%

Patient Demographics Across All Wellness Centers - Medical



Details - BMI Screening with Counseling (as defined by the National School Based Health Alliance)

Wellness Center Name
 All

School Year
 2019-2020

Code List Used
 SBHA Code List
 The L.A. Trust Expanded Code List

Note(s):
 BMI Screening includes both nutrition and exercise counseling *

Clinic Operator	Wellness Center Name	School Year	Unique Patients with BMI * Screening All Percentiles (Ages 3-17)	Total Unique Patients (Ages 3-17)	BMI Screening * All Percentiles (Ages 3-17)	Unique Patients with BMI * Screening ≥ 85+ (Ages 3-17)	Total Unique Patients (Ages 3-17)	BMI Screening * Percentile ≥ 85+ (Ages 3-17)
[Redacted]	[Redacted]	2019-2020	0	21	0.0%	0	6	0.0%
		2019-2020	0	7	0.0%	0	0	0.0%
		2019-2020	0	6	0.0%	0	0	0.0%
		2019-2020	0	50	0.0%	0	30	0.0%
		2019-2020	0	124	0.0%	0	12	0.0%
		2019-2020	0	77	0.0%	0	41	0.0%
		2019-2020	4	1,429	0.3%	2	384	0.5%
		2019-2020	2	491	0.4%	1	122	0.8%
		2019-2020	10	935	1.1%	8	338	2.4%
		2019-2020	11	813	1.4%	4	283	1.4%
		2019-2020	127	280	45.4%	73	135	54.1%
		2019-2020	44	785	5.6%	21	200	10.5%
		2019-2020	4	210	1.9%	3	28	10.7%
		2019-2020	-	-	-	-	-	-

WELLNESS CENTER IMPACT

2019-2020

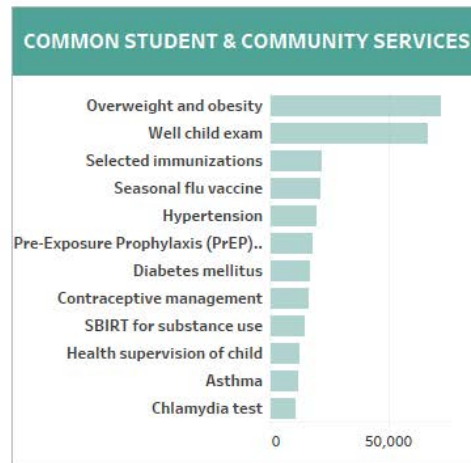


LAUSD Wellness Centers

play a vital role in providing access to health services for our students & community members

The Wellness Centers operated on LAUSD campuses provide health and wellness services to support students and help eliminate barriers to academic success.

By improving student health, increasing classroom seat time (by eliminating the need to take a full day off school), and nurturing how connected students feel to their school, the Wellness Centers work together with LAUSD campuses to make a positive difference for our students.



TOTAL NUMBER OF STUDENT & COMMUNITY VISITS



492,072

TOTAL NUMBER OF STUDENT & COMMUNITY PATIENTS



159,512

100%

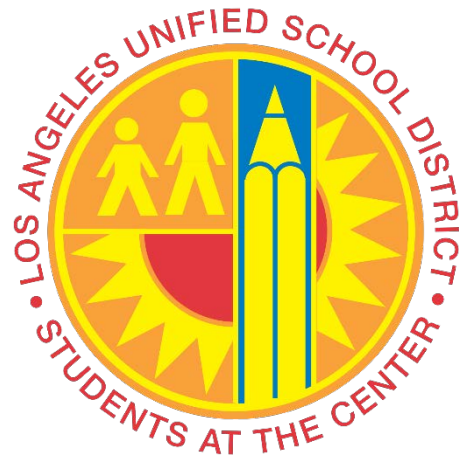
OF 159,512 TOTAL PATIENTS, 100% ARE STUDENTS AND 0% ARE COMMUNITY MEMBERS

TARGET GOAL: 110% OF PATIENTS ARE STUDENTS



LA County, COVID-19 and LAUSD

Where are we now?



When will schools reopen for in-person instruction?

- The spread of COVID-19 in the Los Angeles area still exceeds state guidelines governing the return of students to school campuses.
- A decision about the return of students to schools has not yet been announced.

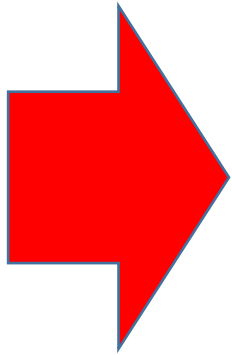
LA County Guidelines for Reopening of Schools

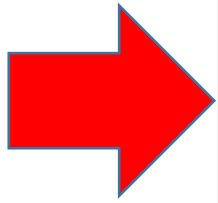
- Schools in counties within Tier 1 are not permitted to reopen for in-person instruction,
 - with an exception for waivers granted by local health departments for TK-6 grades in State, **TK-2 in L.A. (9/30/20)**
- Schools that are not authorized to reopen
 - may provide structured, in-person supervision and services to students under the [Guidance for Small Cohorts/Groups of Children and Youth](#).
- Schools are eligible for reopening at least some in-person instruction following California School Sector Specific Guidelines once the county is out of Tier 1 (and thus in Tier 2) for at least 14 days

Higher Risk \longrightarrow Lower Risk of Community Disease Transmission***				
	Widespread Tier 1	Substantial Tier 2	Moderate Tier 3	Minimal Tier 4
Measure				
Adjusted Case Rate for Tier Assignment** (Rate per 100,000 population* excluding prison cases^, 7 day average with 7 day lag)	>7	4-7	1-3.9	<1
Testing Positivity^ (Excluding prison cases^, 7 day average with 7 day lag)	>8%	5-8%	2-4.9%	<2%

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3rd Metric: California Health Equity Metric

- **Effective for the October 13th tier assignment**
- **For a county with a population of greater than 106,000**
- Ensure that the test positivity rates in its most disadvantaged neighborhoods do not significantly lag behind its overall county test positivity rate
- In order to advance to the next less restrictive tier, each county will need to meet this metric or demonstrate targeted investments to eliminate disparities in levels of COVID-19 transmission.
- Designed to help guide counties in their continuing efforts to reduce COVID-19 cases in all communities and
- Requires more intensive efforts to prevent and mitigate the spread of COVID-19 among Californians who have been disproportionately impacted by this pandemic.

To advance:

- CDPH will assess indicators weekly on Mondays and release updated tier assignments on Tuesdays .
- A county must have been in the current tier (Tier 2 or higher) for a minimum of three weeks.
- A county must meet criteria for the next less restrictive tier for all 3 measures for the prior **two** consecutive weeks in order to progress to the next tier.
- A county can only move forward one tier at a time, even if metrics qualify for a more advanced tier.
- If a county's adjusted case rate for tier assignment and test positivity measure fall into two different tiers, the county will be assigned to the more restrictive tier.

To move back:

- During the weekly assessment, if a county's adjusted case rate and/or test positivity has fallen within a more restrictive tier for two consecutive weekly periods, the county must revert to the more restrictive tier.
- As stated in the July 17th [School Re-opening Framework](#) (PDF), schools are not required to close if a county moves back to Tier 1, but should consider surveillance testing of staff.
- The equity metric will not be considered as a factor in whether a county needs to move to a more restrictive tier.

Accelerated Progression

- If the county's case rate is declining but has not met threshold for the next less restrictive tier, the county can still progress to the next less restrictive tier if both the countywide and the county's Health Equity Metric test positivity rate meets the threshold for the tier that is two tiers less restrictive than the current tier for two consecutive weeks.
 - For example, if a county is currently in the purple tier, with a case rate that is declining but still >7 , but both county wide and Health Equity Metric test positivity rate is $<5\%$ for two consecutive weeks, it can progress to the red tier.

	Higher Risk \longrightarrow Lower Risk of Community Disease Transmission***			
	Widespread Tier 1	Substantial Tier 2	Moderate Tier 3	Minimal Tier 4
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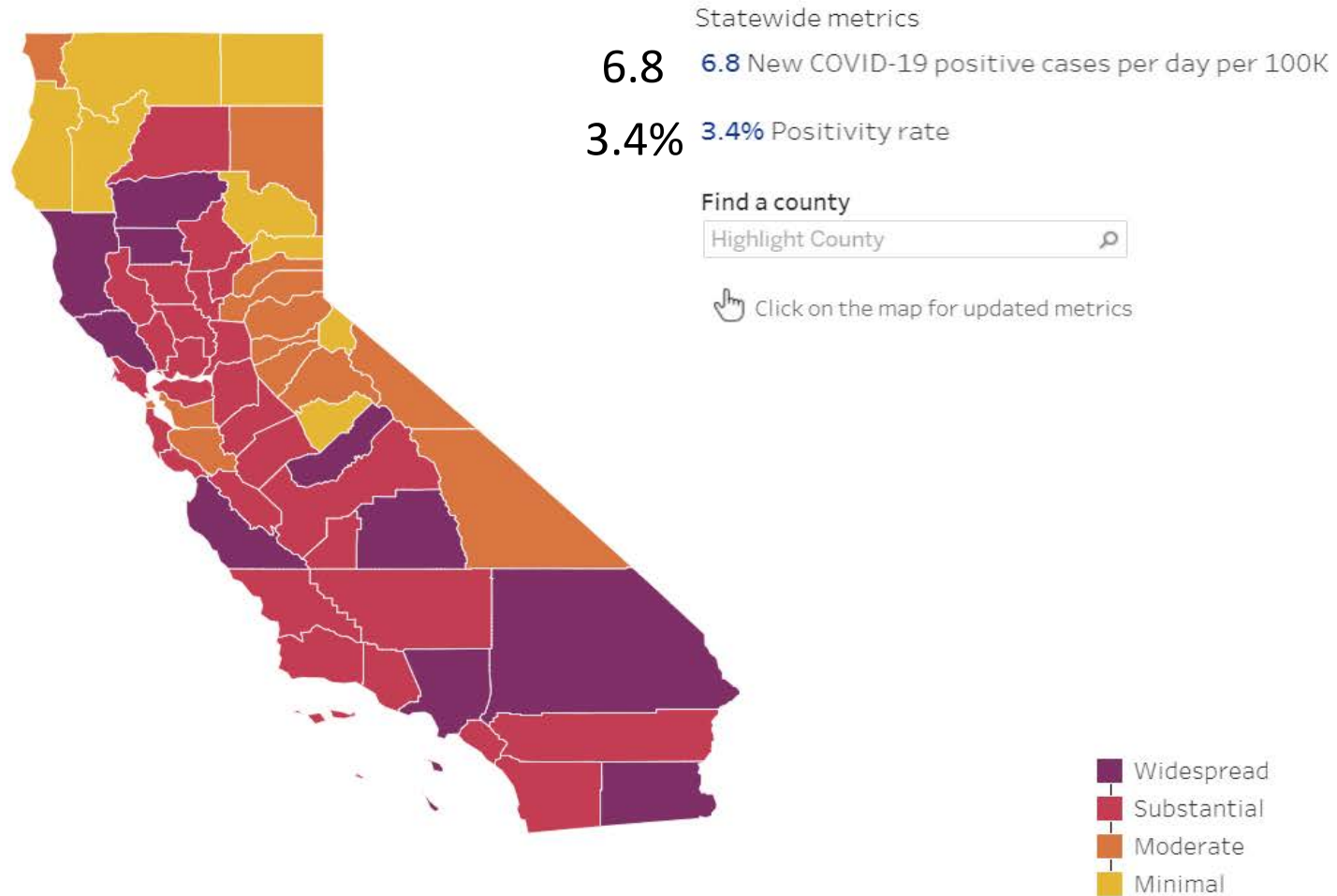
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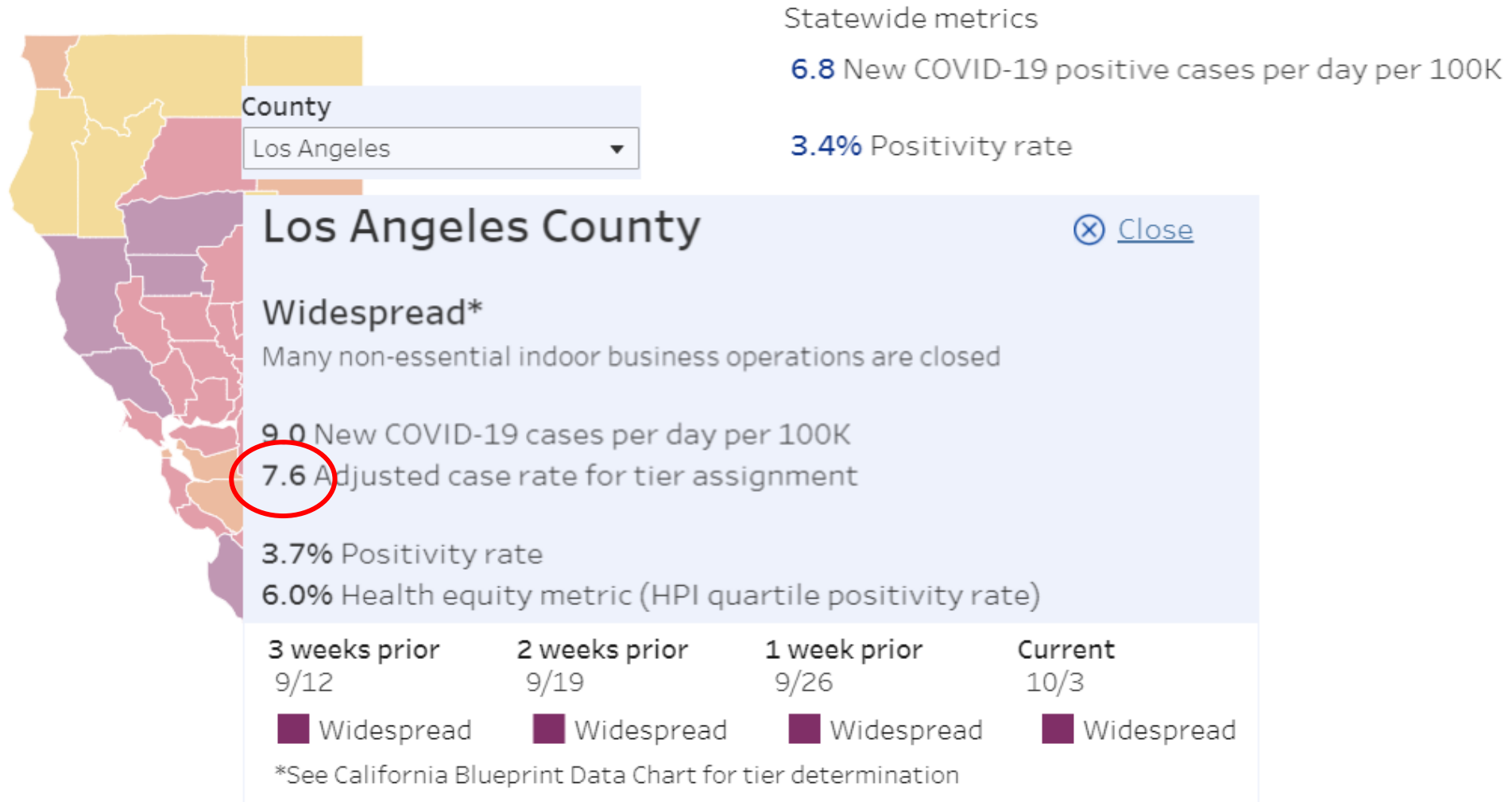
County wide
+ Equity
Metric

Current Tier Assignments in State



As of 10/13/20

Los Angeles County Tier Assignment



As of 10/13/20

County risk level	Adjusted cases	Positivity rate
<p>WIDESPREAD</p> <p>Many non-essential indoor business operations are closed</p>	<p>More than 7</p> <p>Daily new cases (per 100k)</p> <p>7.6/100K</p>	<p>More than 8%</p> <p>Positive tests</p>
<p>SUBSTANTIAL</p> <p>Some non-essential indoor business operations are closed</p>	<p>4-7</p> <p>Daily new cases (per 100k)</p>	<p>5 – 8%</p> <p>Positive tests</p> <p>6% Health Equity Metric (new)</p>
<p>MODERATE</p> <p>Some indoor business operations are open with modifications</p>	<p>1 – 3.9</p> <p>Daily new cases (per 100k)</p>	<p>2 – 4.9%</p> <p>Positive tests</p> <p>3.7% Overall</p>
<p>MINIMAL</p> <p>Most indoor business operations are open with modifications</p>	<p>Less than 1</p> <p>Daily new cases (per 100k)</p>	<p>Less than 2%</p> <p>Positive tests</p>

- **LA COUNTY as of 10/13/20**

Where does that leave L.A.?

County	Date of Tier Assessment	Updated Tier Assignment, 10-12-20 Assessment	Previous Tier Assignment, 10-5-20 Assessment	First Date in Current Tier	School Reopening Status as of 10-12-20	Number of Consecutive Weeks Meeting Criteria for Less Restrictive Tier
Los Angeles	10-12-2020	1	1	08-31-2020	May Not Reopen	0

What Is LAUSD Doing To Open
Schools Safely?

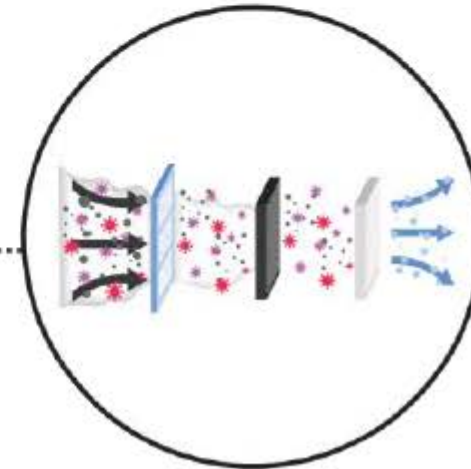
A NEW STANDARD IN PUBLIC EDUCATION



Testing



Community Engagement



Health Practices

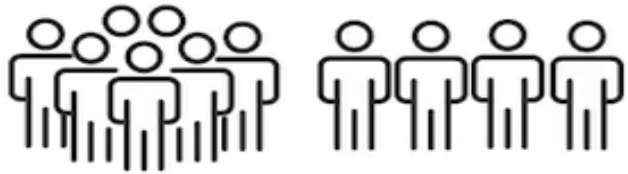
COVID-19 Testing @ LAUSD

- The launch of the testing program allows the district to prepare for a smooth return to school campuses and for teachers and staff to return to schools and other district buildings more safely.
- To allow the district to keep school open for healthy teachers and students while those who are infected recover at home without exposing others.
- Los Angeles Unified is working with a group of stakeholders and partners who are experts in their respective fields to conduct an initial baseline test followed by periodic testing and community engagement for employees and students.

Phases of Testing

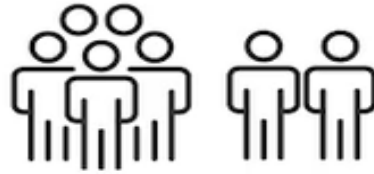
COVID-19 TESTING PROGRAM

Initial Baseline Test



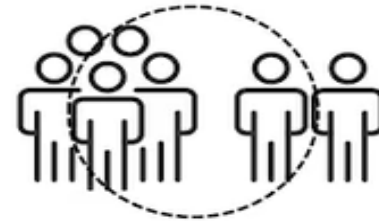
All Students and Staff

Return to School Baseline Test




All Students and Staff
Returning to Schools

Periodic Testing



Students and Staff
at Schools

Initial Baseline

- The first phase of testing included employees who were working at school sites or offices and employees and their children participating in the childcare program.
 - The second phase of testing includes all staff who are currently working from home.
 - The third phase of initial testing will include all students.
- 

Community Engagement (Contact Tracing)

Team of Health Professionals

- 5 am to 10:30 pm weekdays and 8 am to 8 pm on Saturdays

Primary Goal

- Minimize transmission by ensuring that infected and exposed individuals do not come to school campuses

Activities

- Reach infected individuals, exposed individuals and site administrators as quickly as possible
- Extra cleaning at the site before any people return

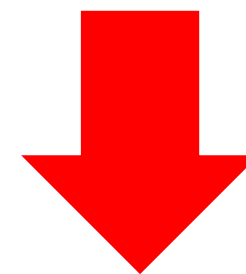
Community Engagement Team

- If an employee or student becomes symptomatic or tests positive
 - they will receive a link to view their test result via text and email with instructions to isolate immediately. The Community Engagement team will call the individual the same day.
 - they and household members who may have been exposed will be contacted and given the appropriate instructions.
- Will proceed to contact household members, employees, and students who may have been in contact with a positive case, provide quarantine instructions and refer them for a test.
- Details of the case and the list of those exposed is submitted to the Los Angeles County Department of Public Health to conduct further contact tracing.

Daily Health Check

- In October, the District will be releasing a digital application called the Daily Pass.
- This application will be used by all employees, students and visitors to complete a required daily health check for admission to a campus or office.
- The daily health check will monitor for safe behaviors, physical wellness and potential exposure to the virus.
- Those who affirmatively complete the daily health check will receive a Daily Pass that can be used for admission to schools or District offices.
- Individuals who do not have access to the app can complete the health survey at a school or office entrance.
- No-touch temperature checks will be implemented at all schools as an additional screening tool.

DAILY PASS APP

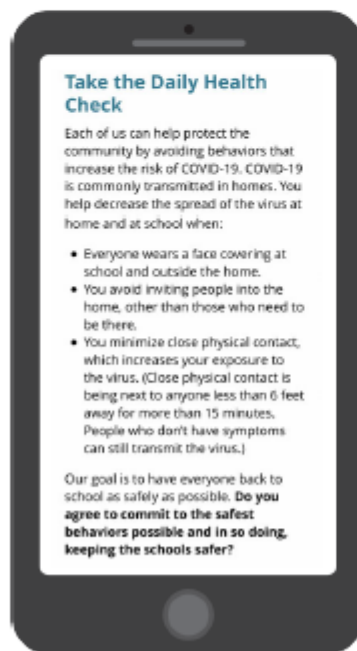


If positive,
referral to health
authorities
and care

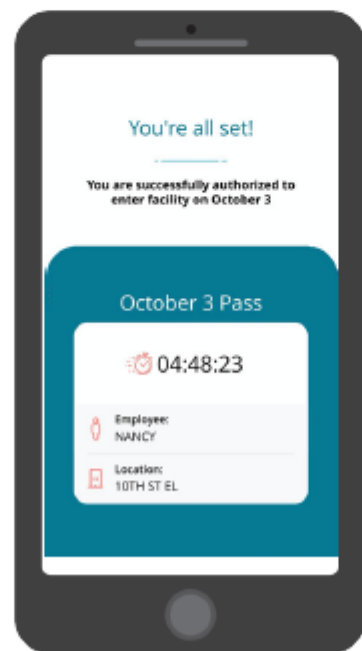
Download and
open App



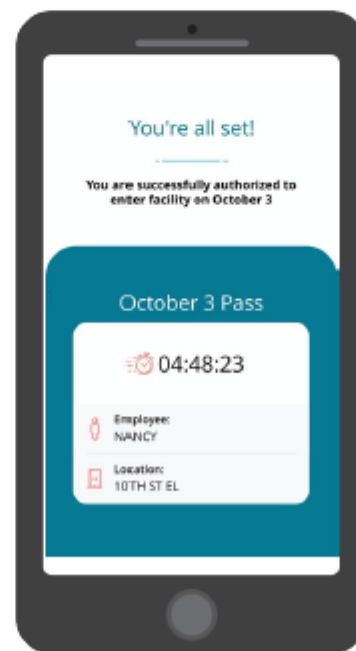
Take the daily
health check



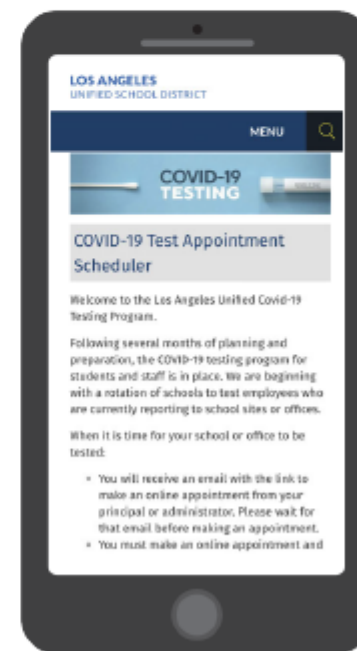
Get the
Daily Pass



Get the Daily
Pass for others



Receive
notification to test



LA Unified Daily COVID-19 Dashboard

- Reporting within Health Insurance Portability and Accountability Act (HIPAA) guidelines, Los Angeles Unified will provide various reports to schools and the community about tests administered, the number of positive cases, positivity rates, as well as information about Daily Passes issued.
- The District-wide dashboard is currently the only dashboard being published.
- Additional dashboards with Community of Schools and school level data will be available when students return to campus.



LA Unified COVID-19 Dashboard

Date: 10/4/20

Test Results

3,701
New tests

34,833
Cumulative tests

65
Positive cases to date

21
Active positive cases

Community Engagement Results

Past 24 hours

3
Positive cases

100%
Contacted

1
School community cohort

100%
School community cohort contacted

3
Household cohort

67%
Household cohort contacted

Cumulative

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Household cohort contacted

Health Survey Results

X,XXX
New surveys

X,XXX
Cumulative surveys

XX
Symptoms or exposures self-reported to date

XX
Active symptoms or exposures self-reported

NEW TESTS:
CUMULATIVE TESTS:
POSITIVE CASES TO DATE:
ACTIVE POSITIVE CASES:
CONTACTED:
SCHOOL-COMMUNITY CONTACTS:
% SCHOOL-COMMUNITY CONTACTS REACHED
HOUSEHOLD CONTACTS:
% HOUSEHOLD CONTACTS REACHED:
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CUMULATIVE SURVEYS:
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Surveys completed since testing began
Self-reported symptoms/exposures since testing began
Open symptoms/exposure cases that not been closed by community engagement staff

Number of schools OPEN: x,xxx
Number of schools OPEN: xx
Number of schools CLOSED: xx

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X,XXX
New surveys

X,XXX
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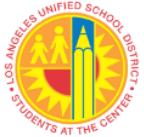
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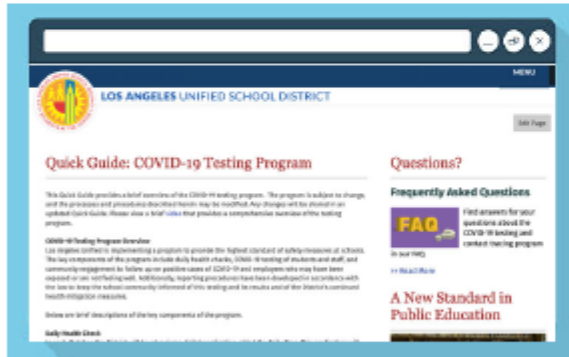
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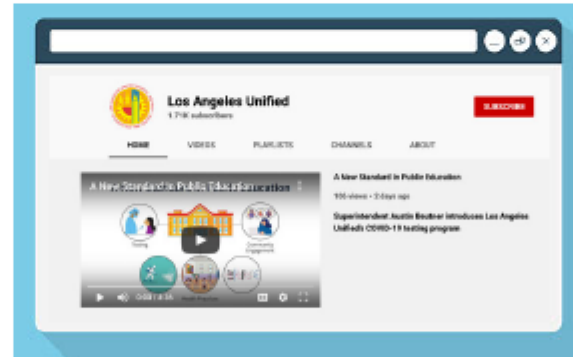
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For more information, please visit
LA Unified's COVID-19 testing website,
YouTube or call the helpdesk



<https://achieve.lausd.net/covidtesting>



youtube.com/losangelesschools



(213) 443-1300

References

- <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/COVID19CountyMonitoringOverview.aspx>
- [California Blueprint Data Chart \(Excel\)
https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/COVID19CountyMonitoringOverview.aspx](https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/COVID19CountyMonitoringOverview.aspx)
- <https://covid19.ca.gov/safer-economy/>



Carson Wellness Center

- **MULTIPLE SCHOOLS ON ONE CAMPUS**
Carson HS, Academy of Medical Arts (AMA),
Academies of Education and Empowerment (AEE) and
Eagle Tree Continuation
- **OUR TEAM LEADS:**
Healthy Start - Kristie Garrison
School Mental Health - Suzanne Markey
South Bay Family Health Care - Betty Franco

Healthy Start Coordinator



What is my role:

- * Liaison between the Wellness Center, School site and Clinic
- * Communicate and coordinate services with
 - * All school site personnel
 - * Administrators, PSAs, PSWs and School Staff
 - * School Mental Health and Clinical Staff
- * Ensure warm hand offs to meet the needs of the students and families

Working on Carson HS Website

- * Upload flyers and information regarding all aspects of Wellness Center services
- * Getting Information on Schoology
- * Uploading resources for students and families



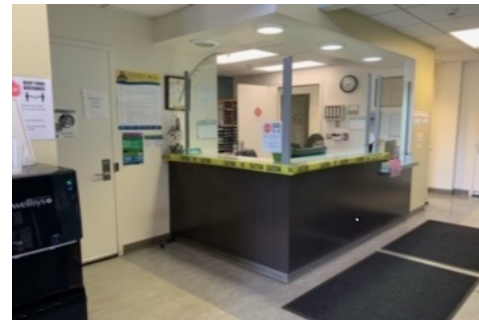
School Mental Health (LAUSD)

Engagement & Outreach

- Working with South Bay Family Health care, the Medical provider, at Carson Wellness Center to share information for students & family members who come to the Wellness center in need of mental health services
- Working with Healthy Start team at the Carson Wellness center to promote mental health services by participating in open house meetings, staff meetings and updating carson high school website & schoology group
- contact all schools in south area who have no PSW Assigned to their school in order to educate about mental health services and to Elicit referrals
- Outreach to SMH school-based coordinator in South to work with the school-based psws in identifying students in need and to elicit referrals
- Wellness center PSWs and MSW interns have provided staff trainings and have met with key players at schools to inform them of our services- explaining services, how to refer and help with completing the referral
- PSWs who have had relationships with schools have been reaching out directly to their contacts in order to report that Carson Wellness is up and running for both medical services and mental health services



Marketing Strategies - What's In The Works



Social Media Campaign Virtual Clinic Tours

- ▶ Teen Flyers and Sports Physical Flyers include social media QR codes
 - ▶ easy access to SBFHC's social media pages
- ▶ Create a professional video of the Wellness Center
 - ▶ Include staff in the video and a virtual tour of the medical/mental health clinic
 - ▶ Present virtual tours to 9th grade students during classroom Zoom meetings
- ▶ Reproductive Health education presentations in the classroom
 - ▶ Promote clinic services
 - ▶ STD/HIV education



HIGH
SCHOOL
STUDENT



2020-2021 SCHOOL YEAR

Regular Bell Schedule (Tuesday – Friday)				Instructional Support Day: Bell Schedule (Monday)			
Period	Tardy	Passing	Minutes				
1/2	9:00am	10:10am	70				
3/4	10:15am	11:25am	70				
Student Support Advisory 1	11:30am	12:00	30				
Lunch	12:00pm	12:30pm	30				
Student Support Advisory 2	12:30pm	1:00pm	30				
5/6	1:05pm	2:15pm					
				*Even and odd periods alternate weeks			
Period	Tardy	Passing	Minutes				
1/2	9:00am	10:00am	60				
3/4	10:05am	11:05am	60				
5/6	11:10am	12:10pm	60				
Lunch	12:10pm	12:40pm	30				
Parent Outreach/ Office Hours	12:40pm	1:15pm	35				
Planning Time/ Professional Development	1:15pm	2:15pm	60				

Search

Summary Calendar Grades Attendance

Courses Current

Grade

Transition- DOTS Class of 2022

HOMEROOM ADVISORY: TERM AF- PERIOD L

SPANISH 2A: TERM AF- PERIOD 6

ENGLISH 10A: TERM AF- PERIOD 2

ERWC A: TERM AF- PERIOD 3

DEV MATH SH A: TERM AF- PERIOD 5

ADV PE 2A: TERM AF- PERIOD 4

PRIN AM DEMOCR: TERM AF- PERIOD 1

Groups

2021 Class of 2021 Student Group

High School Leadership Student Group

College & Career Center

Counseling Group

Upcoming

Tuesday, October 13, 2020

13 UC / CSU / CADAA / FAFSA Application support w/Ms. Espinoza - UC Rep 11:30 am

13 UC / CSU / CADAA / FAFSA Application support w/Ms. Espinoza - UC Rep 11:30 am

"Where I'm From" Poem Final Draft 11:59 pm

Wednesday, October 14, 2020

Rough draft of digital story 8:00 am

14 Go East LA - Learn more about ELAC and CSULA 6:00 pm

Friday, October 16, 2020

16 UCLA Virtual Community Engagement Panels - Clinical Lab Medicine 10:00 am

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16 Scripps College Rep Visit 2:30 pm

16 UCSD Mini Medical Career Webinar Series: Pharmacy Oct 16 at 4:00 pm - Oct 16 at 5:30 pm

Sunday, October 18, 2020

18 USC Summer Splash Session #2 - Scholarships 10:00 am



- Materials
- Updates
- Grades
- Mastery
- Members
- Conferences
- Edgenuity Elementary
- Edgenuity Secondary
- Nearpod
- Newsela
- OneNote Class Notebo...
- Edpuzzle
- TCI Subscription

Information

Grading period
2020-2021 A-Track Fall

PRIN AM DEMOCR: TERM AF- PERIOD 1

Announcement:

Zoom Meeting Links

Monday: 9-10am - Instructional Support (ODD WEEK)
Tues./Thurs: 9-10:10am - Class Zoom Meetings

Join Remind: [Click here](#)

Due Dates: Assignments are due every Monday

Exam #1 Retake Link: 10/05/20 - 12pm
(Registered Students Only)

All Materials

Keys to Success 245 KB

NEW STUDENTS - Here's what you need to know

Weekly Agendas
Agendas for this week and prior weeks can be found in this folder. Use agendas to track your assignments.

Portfolio Resources
Find [redacted]'s Sample Portfolio here. Our Digital Portfolios will be updated each Instructional Support Day (Monday).

Class Tools
Find the Current Events template and other useful class tools here

Student Grade Conferences
Make your Grade Conference Flipgrid here!

Learning Targets

Welcome

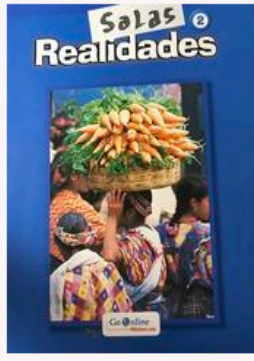
Foundations - LT #1

Political Behaviors - LT #2

How to VOTE Early & Safely

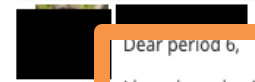
Upcoming 13

No upcoming assignments or events



SPANISH 2A: TERM AF- PERIOD 6

Most Recent



Dear period 6,

I have been having internet issues all day and Zoom is having issues also. In case I can't get to our Zoom meeting, follow the assignment for today. Homework due tomorrow is to copy verbs 20-36 from the 67 Irregular verb list. FOR ATTENDANCE LEAVE A LIKE ON THIS UPDATE BEFORE 2PM. SORRY FOR THE INCONVENIENCE.

Wed Sep 30, 2020 at 12:59 pm · Like

😊 18 people liked this

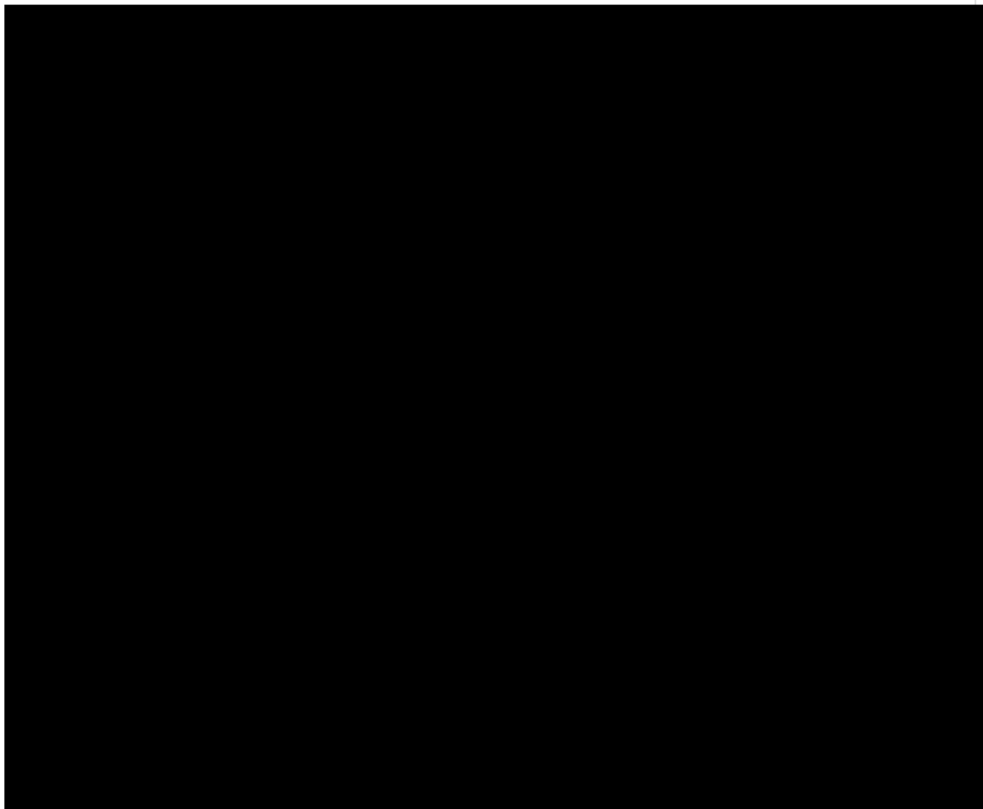
Upcoming · 13

No upcoming assignments or events

- Materials
- Updates**
- Grades
- Mastery
- Members
- Conferences
- Edgenuity Elementary
- Edgenuity Secondary
- Nearpod
- Newsela
- OneNote Class Notebo...

Information

Grading period
2020-2021 A-Track Fall



😊 1 person likes this



ENGLISH 10A: TERM AF- PERIOD 2
 📁 Week of October 5th - October 9th

◀️ Prev Next ▶️

- 📁 Materials
- 📄 Updates
- 📊 Grades
- 🎯 Mastery
- 👤 Members
- 🗣️ Conferences
- 🏫 Edgenuity Elementary
- 🏫 Edgenuity Secondary
- 🎧 Nearpod
- 📰 Newsela
- 📓 OneNote Class Notebo...
- 🎵 Soundtrap

Information

Grading period
 2020-2021 A-Track Fall

Agenda for 10/5 - 10/9

Agenda for 10/5- 10/9

Objectives:

- Share a portion of "Where I'm From" Poem
- Use feedback to finish your "Where I'm From" Poem
- Use Soundtrap to record "Where I'm From" Poem

First class meeting: 10/6 or 10/7

ZOOM

1. Resume Break-Out Rooms for Feedback
2. Hype the Poet: Share 6 lines with class

ASYNCHRONOUS / INDEPENDENTLY

1. Work on your "Where I'm From" Poem Final Draft
2. Complete NoRedInk practice according to your schedule

Second class meeting: 10/8 or 10/9

ZOOM

1. Hype the Poet: Share 6 lines with class
2. Review Soundtrap Instructions

ASYNCHRONOUS / INDEPENDENTLY

1. Complete Final Draft
2. Complete the "Where I'm From" Soundtrap recording (due 10/13 [P. 1,3,5] or 10/14 [P. 2,4,6])
3. Complete NoRedInk practice according to your schedule

ELEMENTARY SCHOOL

930AM – 1230PM

RECENT ACTIVITY COURSE DASHBOARD

Post: 13 Event Most Recent



System Admin Los Angeles Unified School District

New Schoology App

The Schoology app has been replaced on student issued LAUSD iPad devices with a Schoology bookmark. The Schoology bookmark looks like any other app on your device. When selected, students will be directed to https://lms.lausd.net through the Safari app to log in with their single sign-on account or QR code.



Show More

Mon Aug 31, 2020 at 7:37 am Like

5442 people liked this



System Admin Los Angeles Unified School District

Update: Welcome to the first day of school! Some users may have experienced a partial service disruption this morning. The Schoology engineering team identified and resolved the issue within 5-10 minutes. Please refresh your browser if you experience an error message. Thank you for your patience.

Thu Aug 20, 2020 at 9:44 am Like

5885 people liked this

Overdue

FRIDAY, SEPTEMBER 4, 2020

Optional Writing Activity 11:59 pm

FRIDAY, SEPTEMBER 11, 2020

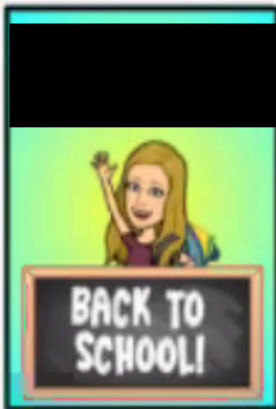
Optional Challenge: Write a Summary of Chapters 3 and 4 from Tales of a Fourth Grade Nothing 11:59 pm

FRIDAY, SEPTEMBER 18, 2020

Optional Challenge: Summarize Chapters 5 and from Fudge's Perspective 11:59 pm

FRIDAY, OCTOBER 2, 2020

Friday Optional Challenge: What would you do if you were Sophia in the Book BFG? 11:59 pm

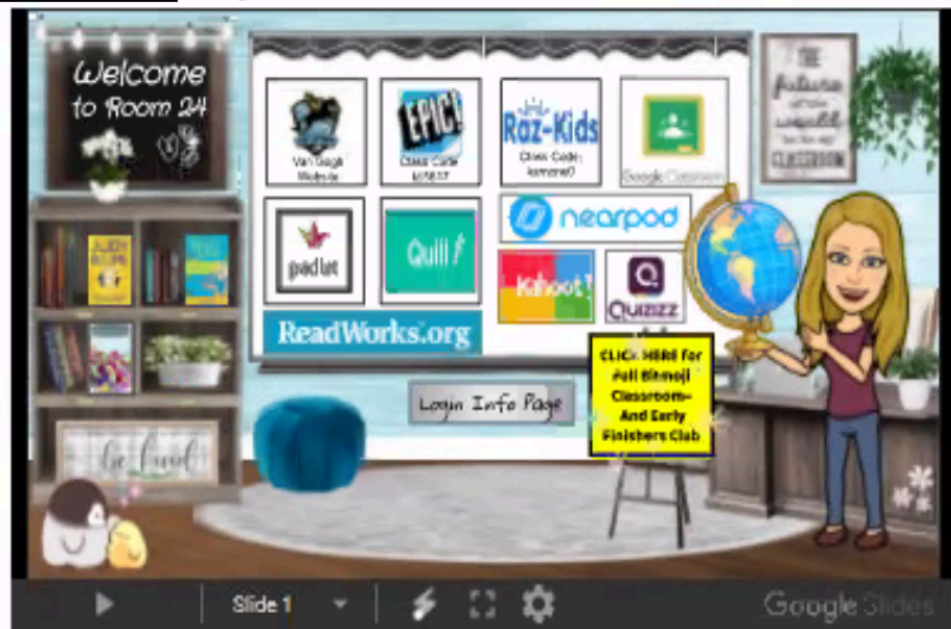


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- Benchmark Education ...
- McGraw Hill K-12 SSO
- Clever Portal
- Great Minds InSync

GRADE 4: TERM 1TA- PERIOD 1

Notifications

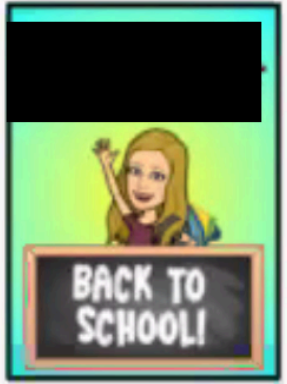
Bitmoji Classroom (Click on the Links)



- Zoom Classwork
- Classwork for the Week
- Zoom Link (MUST use this link for daily zooms)
- Monday Morning Zoom Assembly 9:00 (passcode: ...)
- Zoom: Wednesday Math Homework Help

Upcoming - 13

- Tuesday, October 13, 2020
 - Tuesday: Eureka Succeed Page 98 (PICTURE) OMO 11:59 pm
- Wednesday, October 14, 2020
 - Wednesday: Read/Annotate: "The Wonderful World of Oz" (page 30) (PICTURE) OMO 11:59 pm
- Thursday, October 15, 2020
 - Thursday: Writing/Reading Comprehension: "How Dorothy Saved the Scarecrow" 11:59 pm
- Friday, October 16, 2020
 - Friday: Discussion Board: "How Dorothy Saved the Scarecrow" 11:59 pm
- Friday, October 23, 2020
 - Monday: Science Experiment (Part 1 and Part 2: Both Due October 23) 11:59 pm



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- Great Minds InSync
- IXL Learning
- mCLASS Student

GRADE 4: TERM 1TA- PERIOD 1

Zoom Link (MUST use this link for daily zooms)



Your current Time Zone is (GMT-07:00) Pacific Time (US and Canada).

- Upcoming Meetings
- Previous Meetings
- Cloud Recordings
- Get Training

Start Time	Topic	Meeting ID	
Today (Recurring) 9:30 AM	[REDACTED]	992 444 9997	Join
Tomorrow (Recurring) 9:30 AM	[REDACTED]		Join
Thu, Oct 15 (Recurring) 9:30 AM	[REDACTED]		Join
Fri, Oct 16 (Recurring) 9:30 AM	[REDACTED]		Join
Sat, Oct 17 (Recurring) 9:30 AM	[REDACTED]		Join

ELA Effective Expression through Writing

84.29%

Writing/Reading Comprehension (with the Document attached) 9/04/20 11:59pm

3.5 / 4



Great! Try to use some more descriptive words (Wow words) too.

Tuesday~ Writing: Working in the Government PARAGRAPH OMO- On My Own 9/09/20 11:59pm

3 / 4



Good. Next time, let's write more sentences with details.

Monday: Quick Write (Writing Journal PICTURE) OMO 9/14/20 11:59pm

2.5 / 4



Your writing is very personable, but you need to edit. You are missing some periods. Spelling: wouldn't, taste, going to (not gonna)...

Thursday: Writing/Reading Comprehension Unit 1 Week 3 9/17/20 11:59pm

3 / 4



Try to use some wow words/descriptive words. Use more complex sentences.

Monday: Quick Write (Writing Journal PICTURE) OMO 9/21/20 11:59pm

2.8 / 4



This needs to be longer for 4th grade. Good start, just add more details.

Tuesday: Favorite Part of Tales of a Fourth Grade Nothing Discussion Board 9/25/20 11:59pm

3.3 / 4



Good. Try to push yourself to add more descriptive words next time.

Tuesday: Quick Write (Writing Journal PICTURE) OMO 9/29/20 11:59pm

3 / 4



Good. Spelling: everywhere, different, and colors.

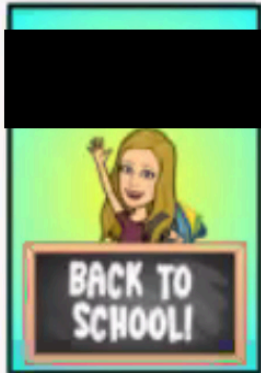
Monday: Quick Write (Writing Journal PICTURE) OMO 10/05/20 11:59pm

2.5 / 4



Don't forget, the instructions say 7-8 sentences. Challenge yourself to include Wow Words (More challenging, precise vocabulary). Spelling: different, every, anything.

Thursday: Writing/Reading Comprehension: "How Dorothy Saved the Scarecrow"



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GRADE 4: TERM 1A: PERIOD 1

Parents

Prev Next



> Parent Homework

> Resources

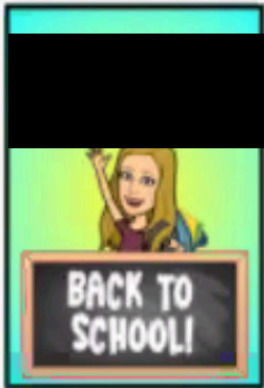
> Distance Learning Supplies (click to see the full list)

Important reminder...
You will need a 2 inch binder!

GRADE 4: TERM 1TA- PERIOD 1 ▸ Parents

Resources

Prev Next



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McGraw Hill K-12 SSO

Clever Portal

Great Minds InSync

IXL Learning

mCLASS Student



*** Websites and Login Info ***



Video: How to Check for Assignments and Grades



[Redacted] Contact Information



Back To School Slideshow Presentation



[Redacted] dule



4th Grade Parent Guide ELA (Standards)



4th Grade Parent Guide Math (Standards)



In 4th Grade We are Learning to ... (Standards)



How to Submit a Picture on Google Classroom ...



How to take a picture with your phone and ...



Connecting with the Schoology App and Parent Portal Instructions



**The Los Angeles Trust
for Children's Health**

Inclusive, virtual outreach strategies to increase student utilization of Wellness Centers:

A brief presentation of best practices

Robert Renteria
Rosario Rico



Where to start

YOU WILL NEED MORE THAN ONE, ONGOING STRATEGY



Find out if the Wellness Center has a flyer you can use or adapt to promote to students.

Its best to ask for an electronic copy that you can share and/or edit if needed.

Check in with your principal or an assistant principal to see if you can promote on the school's website or social media pages.

You might want to set up an ongoing calendar since you'd probably want to update the posting and update regularly.

Your Healthy Start coordinator can help with local school promotion and postings on Schoology.

Every school will be different, but checking in with your HS Coordinator is always a good start.

Check in with coordinators of other school clubs & programs

Cross promotion on social media pages is a great way to get to students in sports or clubs.

Your Adult Ally and SAB is doing this work as well.

Your SAB can probably support by redesigning the flyer to be more youth friendly and promote it on their social media pages as well.



WHERE TO PROMOTE

LOCATION, LOCATION, LOCATION...

1. Schoology

Most of the schools are using this platform to communicate to the entire student body. Ask your administrator for approval to post.

Helpful hint: Attach the flyer with the ask email to avoid having to email again.

3. Traditional flyers with cut-offs.

Wellness Center and Main office may still have students and families coming in. Posting flyers around for people to pick up can still work.

2. Social Media

There are many clubs on campus that may already have a social media account, ask them to share your flyer.

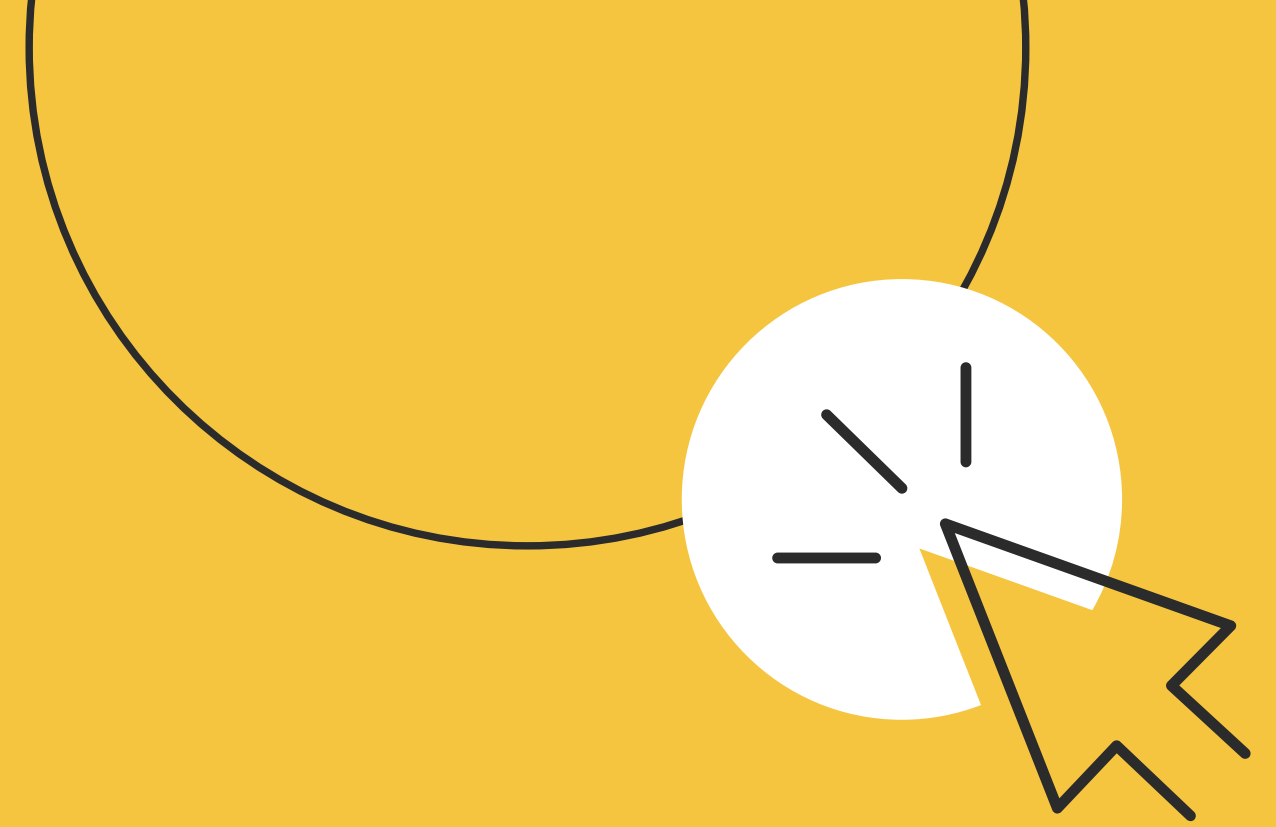
Helpful hint: Instagram is most popular with teens

4. Zoom Presentations

Coordinate with teachers for 10-15 minute presentations to talk about services.

Helpful hint: You can also pre-record these to help with scheduling.

What to Promote



Wellness Center
Hours



Services Currently
Available



Minor consent
services (12+)



How to make an
appointment



Simple and easy to
read

WHO TO INVOLVE

Wellness Center Staff

Will have hours, updates, and services currently being offered

Make sure to ask and see if they have an existing flyer for student services. Check and see if there are any special projects to help promote (vaccination days, physicals, etc)

Healthy Start Coordinator

Can help with promoting with other local schools

Your Healthy Start Coordinator can also help get information and flyers promoted through Schoology, and get the flyer to administrators. They might also know who is in charge of the school website and social media accounts.

Wellness Coordinating Council

Can help with communication between the Wellness Center and other partners

Your WCC can be a great space to collaborate and coordinate with other partners to do outreach. Also, you can coordinate with adult ally on potential outreach events

Adult Ally & SAB

Peer to peer referrals and promotion of services are always best

SABs will have their own Health Campaigns to organize and run, but they should always be imbedding promotion of WC services into the messages.



HOW TO GET THEIR ATTENTION

Don't just reuse a generic flyer

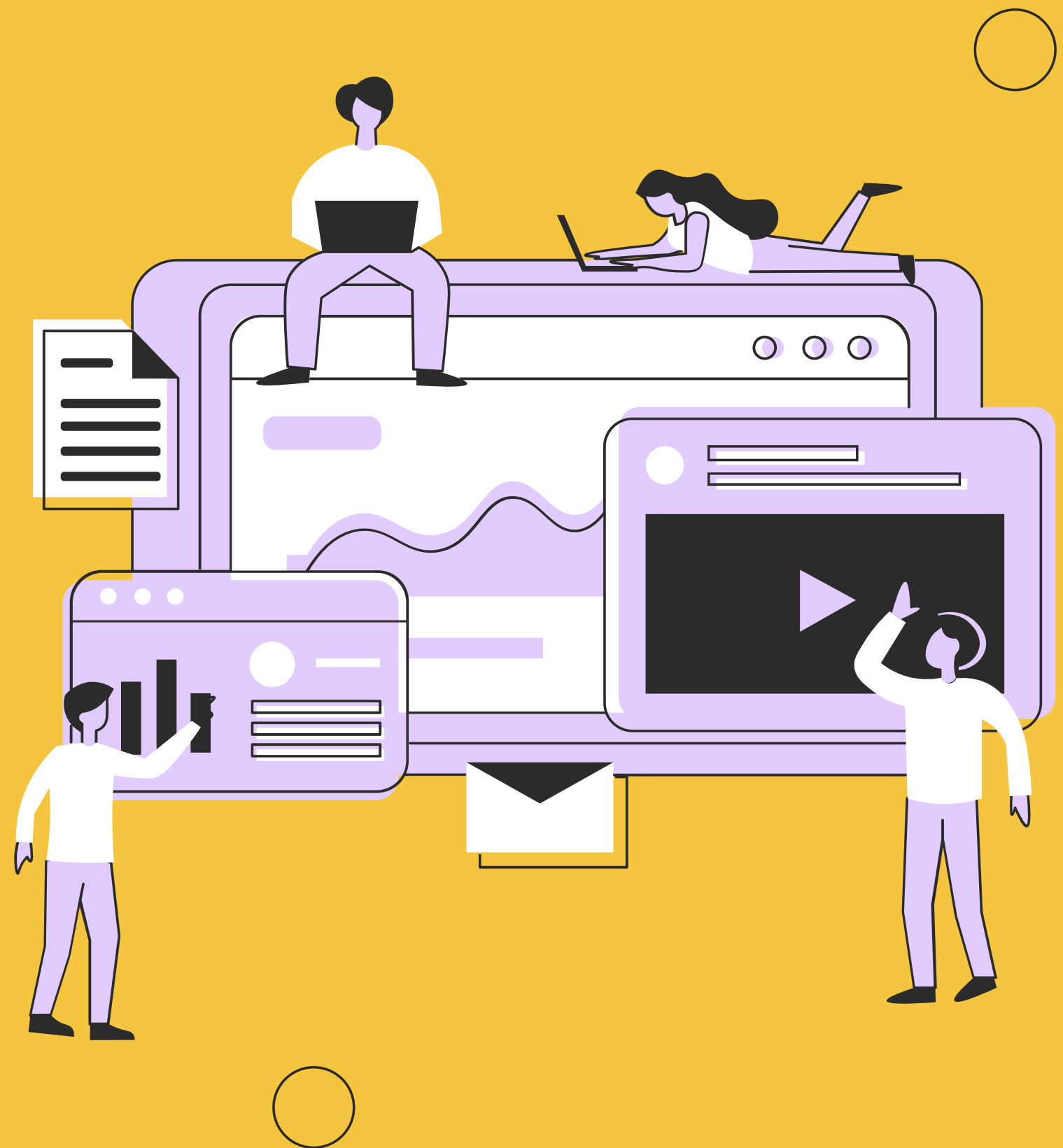
Its tempting, but this non-effort in specializing the message will get you the same non-result. Take advantage and bring color and simplicity to your message.

Canva is your new BFF

Canva is free, easy to use, and creates amazing publications. You can re-use and update the same templates for flyers and social media platforms such as Instagram.

For them, by them

Youth appreciate youth voices. Whenever possible, allow youth to either create the flyer with you, or show them your creation to see what they think. It might make a huge difference on how many views a posting gets.



Do you have other ideas?

SHARE WHAT'S WORKED AT YOUR SITE?
WHAT PLANS DO YOU HOPE TO IMPLEMENT?

Email

Robert@thelatruster.org
Rosario@thelatruster.org

Website

www.LATrust.org

Facebook

@theLATrust

Instagram

@thelatruster

